**STREAM:** Suggest, Time, Record, Evidence, Assess, Monitor)

Strategies for organising observation

SUGGEST – (Per week, work suggestions for each child. Set up weekly expectations)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Term:Week:Date: | Monday | Tuesday | Wednesday | Thursday | Friday |
| Name | Work and notes |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**STREAM:** Suggest, Time, Record, Evidence, Assess, Monitor) Strategies for organising observation

Time Intervals – (1= not engaged, 2 = not engaged in productive work, 3 = engaged, 4 = concentration, 5 = normalisation. Each child minimum once per term – graph)

|  |  |  |
| --- | --- | --- |
| T: W:Date: | Name:Observation notes: | Quiescience |
| 9:15 |  |  |
| 9:30 |  |  |
| 9:45 |  |  |
| 10:00 |  |  |
| 10:15 |  |  |
| 10:30 |  |  |
| 10:45 |  |  |
| 11:00 |  |  |
| 11:15 |  |  |
| 11:30 |  |  |

**STREAM:** Suggest, Time, Record, Evidence, Assess, Monitor)

Strategies for organising observation

RECORD – Review what each child has done, note choices, presentations, mastery

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Term:Week:Date: | Monday | Tuesday | Wednesday | Thursday | Friday |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**STREAM:** Suggest, Time, Record, Evidence, Assess, Monitor)

Strategies for organising observation

**Evidence and Assess** – Observation/conference notes (each child), absences, parent notes, etc.

|  |  |
| --- | --- |
| T: W: |  |
| Date:Time:  |  |
| Date:Time:  |  |
| Date:Time:  |  |
| Date:Time:  |  |
| Date:Time:  |  |
| Date:Time:  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**STREAM:** Suggest, Time, Record, Evidence, Assess, Monitor)

Strategies for organising observation

MONITOR – (Keep track that observations have been done)

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Term:Name | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |